

COURSE OF STUDY: LM78 - Philosophical sciences ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: Greek Epigraphy and Greek Antiquities

General information		
Year of the course	1	
Academic calendar (starting and ending date)	Semester I, 25 th September – 13 th December 2023	
Credits (CFU/ETCS):	6	
SSD	L-Ant 02	
Language	Italian	
Mode of attendance	Attendance is highly recommended	

Professor/ Lecturer	
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Telephone	
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Virtual room	Teams passcode: 93th12m
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e.g., by appointment, on line,	
etc.)	

Work schedule						
Hours						
Total	Lectures	(laboratory, work minars, field trips)	shops,	working	Out-of-c hours/ hours	class study Self-study
150	42				108	
CFU/ETCS						
6						

Learning Objectives	The course provides an introduction to the fundamentals of Greek epigraphy, and a concise presentation of its tools and methodologies. The examination of epigraphic texts of different types and contents aims to show the different historical implications of this specific typology of written documents.
Course prerequisites	Knowledge of ancient Greek and basic knowledge of ancient Greek history are required

Teaching strategies	Lectures
Expected learning outcomes in	
terms of	
Knowledge and understanding	 Knowledge of the technical basics of Greek epigraphy;
on:	• knowledge of the outlines of the history of writing and literacy
	in the ancient Greek world;
	 Ability to understand the potential of epigraphic documents as
	a tool for historical reconstruction, and to relate them to other
	types of evidence (literary, archaeological, numismatic);
	\circ ability to use specialised bibliographical tools and databases of
	Greek inscriptions available online.



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Applying knowledge and	 Ability to understand the specificities of epigraphic texts in 	
understanding on:	relation to other orders of evidence, and to use them for a	
	correct reconstruction and analysis of historical processes.	
Soft skills	Making informed judgments and choices	
	• Ability to identify the main types of Greek inscriptions and to	
	read epigraphic documents, obtaining data useful for historical	
	reconstruction;	
	 Ability to critically approach modern bibliography. 	
	Communicating knowledge and understanding	
	 Ability to explain aspects and problems of ancient Greek history 	
	using precise and appropriate language, with particular	
	reference to the description and use of epigraphic texts;	
	• mastering the essential aspects of the technical language of	
	epigraphy.	
	Capacities to continue learning	
	\circ Ability to carry out basic documentary and bibliographical	
	research on specific historical topics from epigraphic sources.	
Syllabus		
Content knowledge	The course aims to provide an overview of various types of epigraphic documentation, from public to private sphere, from the Archaic to the	
	Roman age, with particular attention to the structure of the communicative	
	codes of these documents and the historical and/or social interest of their	
	contents. The course is divided into three parts: 1) introduction to Greek	
	epigraphy and presentation of the main types of epigraphic documents; 2)	
	methodologies of analysis, dating and edition of an epigraphic text 3) reading	
	and commenting on a selection of significant epigraphic texts.	
Texts and readings	1. M. Guarducci, L'epigrafia greca dalle origini al tardo impero, Roma, Istituto	
	Poligrafico dello Stato, 1987 (or later reprints), pp. 5-33, 111-243, 443-449;	
	2. M. Mari (ed.), <i>L'età ellenistica. Società, politica, cultura</i> , Roma, Carocci,	
	2019 (chap. 4 and 7);	
	3. Epigraphic documents discussed during the classes.	
	For students who will not attend classes: the same as above, nrs. 1-2. The	
	epigraphic documents discussed during the course will be replaced by the	
	study of the text of the section "Il mondo ellenistico" in C. Antonetti – S. De	
	Vido (ed.), <i>Iscrizioni greche. Un'antologia</i> , Roma, Carocci, 2017; M. Mari	
AL	(ed.), L'età ellenistica. Società, politica, cultura, Roma, Carocci, 2019 (chap. 1)	
Notes, additional materials		
Repository	Epigraphic texts will be provided during the lectures.	

Assessment		
Assessment methods	Final oral examination	
Assessment criteria	 Knowledge and understanding The student should demonstrate knowledge of the technical basis of Greek epigraphy; lineaments of the history of writing and literacy in the ancient Greek world; The student should demonstrate to understand the potential of epigraphic documents as a tool for historical reconstruction; The student should be able to use the specialized bibliographical tools and databases of Greek inscriptions available on the Internet. 	
	Applying knowledge and understanding	



Further information	
Fourth on the former states	28-30 (with possible award of honors): excellent or outstanding evaluation.
	25-27: good evaluation
	22-24: fair evaluation
	18-21: sufficient evaluation
	Insufficient evaluation
	language of the discipline.
	and understanding, autonomy of judgement, mastery of the technical
rinal exam and grading criteria	content knowledge, learning and critical thinking skills, applied knowledge
Final exam and grading criteria	epigraphic sources. The oral examination will assess the level reached by the student in terms of
	bibliographical research on specific historical topics from
	• The student should be able to carry out basic documentary and
	Capacities to continue learning
	 The student should master the essentials of the technical language of epigraphy.
	Communicating knowledge and understanding
	documents that can be useful for historical reconstruction, and be able to approach modern bibliography critically.
	Greek inscriptions and to draw data from the reading of epigraphic
	• The student should be able to distinguish and identify the main types of
	Autonomy of judgment
	reconstruction and analysis of historical processes.
	relation to other orders of evidence and use them for a correct
	 The student should be able to know the specificities of epigraphic texts in